

ANNUAL TITLE I PRESENTATION

Edwards Middle School
2023-2024



TITLE I AND PARENT AND FAMILY ENGAGEMENT

Under

**Elementary and Secondary
Education Assistance Act of 1965**

Presented by:

**Rockdale County School System
Office of Federal Programs**

UNDERSTANDING

ESSA

THE EVERY STUDENT SUCCEEDS ACT

- The *Every Student Succeeds Act*, commonly referred to as ESSA, was signed into law in 2015. ESSA, which earned bipartisan approval in Congress, freed states from their *No Child Left Behind* (NCLB) waiver agreements and entrusted them with the responsibility to develop their own state plans to support education.
- ESSA significantly scaled back the authority of the U.S. Secretary of Education and U.S. Department of Education. That said, though ESSA gave states additional authority and flexibility over their education systems, wholesale flexibility was not granted. The requirements of the law vary in specificity from issue to issue, with significant flexibility granted in some areas while in others (such as testing), many of the federal requirements introduced in *No Child Left Behind* remain.

UNDERSTANDING

ESSA

THE EVERY STUDENT SUCCEEDS ACT

- In creating Georgia’s State Plan, the State sought out maximum flexibility while creating a cohesive and aligned plan that is responsive to the feedback received from educators, parents, students, business/industry representatives, and community members. The resulting plan strongly supports the State’s vision of *offering a holistic education to each and every child in the state.*
- The Every Student Succeeds Act gave Georgia an opportunity to *reflect on* and *refine* previous education reforms and engage Georgians in a meaningful way to chart out the future of education in our State – together.
- At the center of the plan is a common framework of improvement that places the “Whole Child” at the center, thereby focusing and organizing the work of the Department and engaging partners in the improvement process. Indicators included in our accountability system go beyond just test scores, allowing us to capture a more holistic view of district and school performance. A more personalized approach is embodied in the state’s long-term educational goals and accountability system, providing ambitious but attainable targets for groups of students, while rewarding schools that move students academically from one level to the next.

THE EVERY STUDENT SUCCEEDS ACT

This plan supports the alignment of tools, resources, initiatives, programs, and efforts so they work in a more effective and efficient way to ultimately impact the classroom. The cornerstones of this plan are *strengthening the teaching profession and building the capacity of leaders through quality feedback, support, mentorship, and professional learning.*

Thank you for being a part of the development of Georgia's state plan.

Richard Woods
Georgia's School Superintendent



TITLE I – PROGRAM OVERVIEW



- Title I Part A is a federal program providing supplemental resources to Local Educational Agencies (school districts), assisting students in poverty to meet challenging state academic standards.
- In order to access these funds, schools must have a poverty threshold of at least 40% based on free and reduced lunch application. Schools that rank into Title I deliver supplemental services through a **Targeted Assistance Program (TAP)** or **School-wide Program (SWP) model**.
- Supplemental funds are over and above the general revenue funds the districts and schools receive to support the base programs. They are funds which are granted to districts and to schools for specific program purposes and must be used only to support and enhance the district's and school's regular program.



EDWARDS MIDDLE SCHOOL

TITLE I PROGRAM

Edwards Middle School is a Schoolwide Title I Program

Our FY24 Title I Plan includes:

- **SSIP Goal 1: Increase the percentage of students scoring at or above their grade level Lexile target (Reading) from 60% to 65% on the 2023 GMAS.**
- **SSIP Goal 2: Earn a 5 STAR School Climate Rating for SY23 by providing a safe & orderly learning environment, maintaining high expectations for all, fostering effective communication, and increasing stakeholder engagement.**
- **SSIP Goal 3: Increase the percentage of students scoring in the developing, proficient, and distinguished ranges on the 2024 GMAS by 5% in all core content areas as compared to the 2023 Milestones**

Edwards Middle School's Title I budget for FY 2024 is \$256,680, and includes the following expenditures:

- Parent Liaison
- Academic Coach
- Enrichment/Summer Camp/Credit Recovery/Writing Camp
- Professional Learning
- Computer Software/Books:
 - Legends of Learning; Freckle; Flocabulary; ST Math; Nearpod; AR; NewsELA; Social Studies Weekly, etc.

EDWARDS MIDDLE SCHOOL

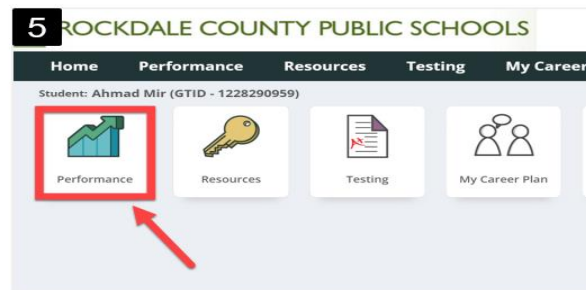
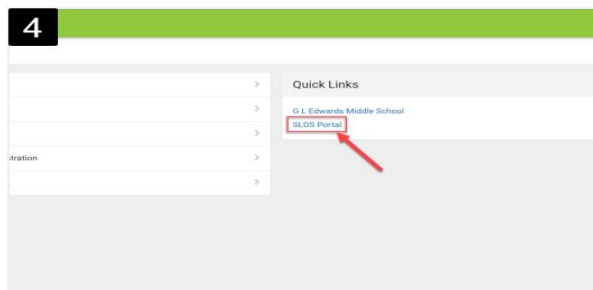
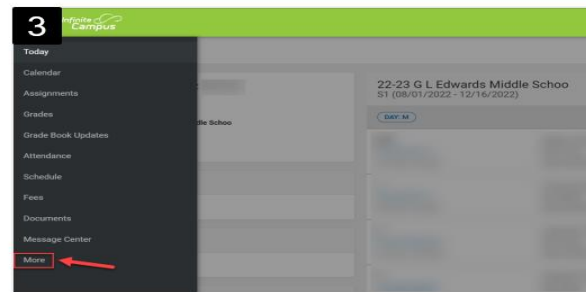
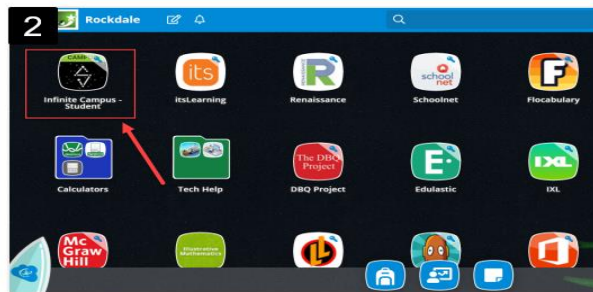
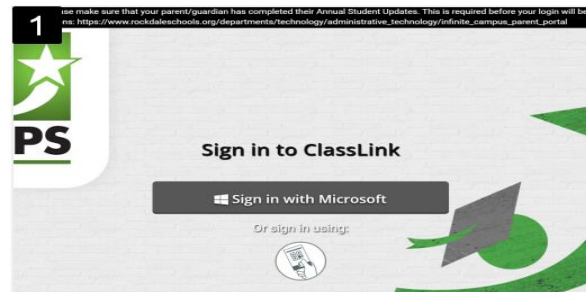


Edwards Middle School's Assessments

- Georgia Milestones (WIDA), Georgia Alternate Assessment (GAA), ACCESS, PSAT9 (8th Graders), ITBS (7th Graders), STAR Reading & Math, Common Unit Assessments (CUAs), Common Formative Assessments (CFA), Houghton Mifflin Reading Inventory (HMA – L4GA Grant)
- How to access the State's grades report for Edwards Middle School:
 - [Georgia School Grades \(ga.gov\)](http://ga.gov)

ACCESS YOUR CHILD'S SCORES THROUGH STATE LONGITUDINAL DATA SYSTEM (SLDS)

How Students Access SLDS



1 Students should log into ClassLink

2 Click on Infinite Campus-Students

3 Click on the Menu, then click More

4 Click on SLDS Portal

5 Click on Performance for student test scores

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PARENT AND FAMILY ENGAGEMENT



- The purpose of Parent and Family Engagement under Title I Part A is to promote active involvement among LEA's, administrators, school staff, parents, parental involvement coordinators, community leaders, and other stakeholders working to improve student achievement and promote academic success.
- 1% of Title I Part A funds are allocated for parent involvement. Parents are given the opportunity through parent meetings and surveys to be involved in the decisions regarding the use of these funds. Please contact Carolina Bethea Robinson at (770) 483-3255 or crobinson1@rockdale.k12.ga.us for more information.
- The school, parents and community stakeholders must jointly develop, revise and agree upon a Parent and Family Engagement Plan that shall describe the means for carrying out Title I Part A requirements. The EMS Parent and Family Engagement Plan for FY24 has been updated with parent input and is available on our School Website, in the Parent Resource Center, and in the Front Office.
- The LEA Parent and Family Engagement Policy is available on the RCPS website, or upon request at EMS.

EDWARDS MIDDLE SCHOOL TITLE I PROGRAM

The School-Parent Compact is a written commitment indicating how parents, teachers, principals and students agree to share responsibility for improved student achievement.

The EMS School-Parent Compact will be sent home for signatures and review.



EMS places a strong focus on affording parents substantial and meaningful opportunities to participate in the education of their children and provide materials and training to help parents work with their children to improve their children's achievement. The following workshops will be held during the school year:

Technology, ELA, Literacy, Math, Science, SEL Understanding State Assessments, Supporting Students at Home



Edwards Middle School's Parent Liaison is Carolina Robinson.

She can be reached by phone or email:

**770-483-3255
crobinson1@rockdale.k12.ga.us**

PARENTS RIGHT TO KNOW



In compliance with the requirements of the Every Student Succeeds Act, Rockdale County Public Schools would like to inform you that you may request information about the professional qualifications of your student's teacher(s) and/or paraprofessional(s). The following information may be requested:

Whether the student's teacher:

- has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- is teaching under emergency or other provisional status through which State qualifications or licensing criteria have been waived;
- is teaching in the field of discipline of the certification of the teacher; and
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.

If you wish to request information concerning your child's teacher's qualification, please contact Tasha Williams at 770-483-3255

EDWARDS MIDDLE SCHOOL

CONTACT LIST

Principal	Tosha Williams	tmwilliams@rockdale.k12.ga.us
Assistant Principal	Keisha Baldwin	kbaldwin@rockdale.k12.ga.us
Assistant Principal	Bernadette Gaines	bgaines@rockdale.k12.ga.us
Assistant Principal	Jarron Hutchins	jhutchins@rockdale.k12.ga.us
Counselor	Monica Ford	mford@rockdale.k12.ga.us
Counselor	Stacey Robinson	srobinson1@rockdale.k12.ga.us
School Social Worker	Calandra Young	cyoung1@rockdale.k12.ga.us
Prevention & Intervention Specialist	Prathon Hendrix	phendrix@rockdale.k12.ga.us
Parent Liaison	Carolina Robinson	crobinson@rockdale.k12.ga.us
Digital Learning Specialist	Neil Burnfin	nburnfin@rockdale.k12.ga.us
Response to Intervention	Glenda Mapp	gmapp@rockdale.k12.ga.us
Lead Teacher for Compliance (SWD)	Shani Simmons	ssimmons@rockdale.k12.ga.us
ESOL School Contacts	Shericka Jefferson	sjefferson@rockdale.k12.ga.us

HOMELESS CHILDREN AND YOUTH



McKINNEY-VENTO EDUCATION FOR HOMELESS CHILDREN AND YOUTH

- Federal law - Title X, Part C
 - Requirement: State educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, as other children and youth.
 - Each school district must set aside Title I funds for homeless children and youth (school supplies, graduation assistance, etc.)



DEFINITION OF HOMELESSNESS

- Individuals who lack a *fixed, regular, and adequate* nighttime residence
- Sharing housing due to loss of housing
- Living in motels/hotels, trailer parks or camping grounds (trailers without fixed foundations)
- Living in shelters
- Other



LIAISON FOR HOMELESS CHILDREN & YOUTH



- Contact: Kathia Brown 770-761-1448
- Community and Student Support Dept.: 960 Pine Street, Conyers
- Qualifies students under the M^cKinney Vento Act
- Arranges transportation
- Arranges free meals
- Connects families with resources

You can also contact our school counselor or school social worker.

RIGHTS OF HOMELESS CHILDREN & YOUTH



Right to enroll in school immediately



Right to receive transportation to the school of origin while homeless (if it is in the best interest of the child)



Right to remain in the school of origin until the end of the academic year



Right to receive free meals



Dispute resolution process



“WE JUST CAN’T HIDE OUR PATRIOT P.R.I.D.E.”

Mission: Edwards Middle School will Empower, Motivate, and Support all students by meeting their social, emotional, academic, and behavioral needs.

Questions?

