

School-Parent Compact



Edwards Middle School *School Year: 2023 – 2024* **Revision Date: April 25, 2023**

Dear Parent/Guardian,

Edwards Middle School students participating in the Title I, Part A program, and their families, agree that this School-Parent Compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement. In addition, it describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of Edwards Middle School partnered together to develop this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual Revision Meetings during the spring each year to review the Compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the Annual Title I Parent and Family Engagement Survey in the 2nd semester. This is used as a tool to collect parent feedback regarding the current Title I programs and plans.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

ROCKDALE COUNTY PUBLIC SCHOOL GOAL:

Using the FY23 results as our baseline measure, the district shall increase its CCRPI score each year by 3% of the gap between the baseline and 100.

EDWARDS MIDDLE SCHOOL GOALS:

SSIP Goal: Increase the percentage of students scoring at or above their grade level Lexile target (Reading) from 62% to 67% on the 2024 GMAS.

SSIP Goal: Earn a 5 STAR School Climate Rating for SY 2023/2024 by providing a safe & orderly learning environment, maintaining high expectations for all, fostering effective communication, and increasing stakeholder engagement.

SSIP Goal: Increase the percentage of students scoring in the developing, proficient, and distinguished ranges on the 2024 GMAS by 5% in all core content areas from the previous year.

To help your child meet the district and school goals, the school, you, and your child will work together to:

SCHOOL/TEACHER RESPONSIBILITIES:

Edwards Middle School will:

- *Develop homework assignments that allow parental participation and enables parents to provide feedback.*
- *Provide opportunities for students to improve proficiency in all content areas at school and at home.*
- *Offer various resources and strategies that students can utilize to augment their learning.*

PARENT RESPONSIBILITIES:

We, as parents, will:

- *Attend Title I workshops throughout the school year that are designed to support our children's learning.*
- *Review homework assignments that my student was unable to complete and send feedback to teachers.*
- *Allow the opportunity for my student to improve proficiency in core subjects.*
- *Gain teacher assistance on interactive programs/support strategies for the home.*
- *Become more attentive with communication.*
- *Be more involved with events.*
- *Review/Check assignments.*
- *Communicate with teachers often.*
- *Remind students to submit completed assignments.*
- *Help students to be more persistent with communication.*
- *Plan a movie night.*
- *Support local businesses and kids-preneurs by being a school vendor.*
- *Support a family talent night.*
- *Host a spaghetti dinner night.*
- *Support community/school service projects.*

STUDENT RESPONSIBILITIES:

- *Complete the homework assignments and mark the problems that I do not understand to review with my teacher.*
- *Use the websites my teachers share with me to improve my performance.*
- *Have ongoing communication with teacher(s) and parents.*
- *Be more interactive.*
- *Have mandatory reading time.*

COMMUNICATION ABOUT STUDENT LEARNING:

Edwards Middle School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Parent Portal*
- *Progress Reports*
- *Web-based communication resources (Live School; Remind)*
- *Parent-Teacher conferences*
- *School Website*
- *Email*
- *Text messages*
- *Phone calls*
- *Facebook and Twitter*
- *IEP and RTI Meetings*
- *Title I Workshops*
- *Parent contact for missed assignments*
- *Remind*

ACTIVITIES TO BUILD PARTNERSHIPS:

Edwards Middle School offers ongoing events and programs to build partnerships with families.

- *Monthly PTO (Parent-Teacher Organization) Meetings*
- *Title I Parent Workshops*
- *Curriculum Night*
- *Parent Resource Center*
- *Open House*
- *Book Fairs*
- *Field Trips*
- *Parent/Student Universities*
- *Community Sponsorships*
- *New computer lab for parents*
- *Job Postings*
- *Fall Festival*
- *Summer Reading Events/Bowl*
- *Partner with Rockdale County and/or City events*

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Please sign the following page.

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!

School Representative Signature: Jarcon Hutchins Date: 09/29/23

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____