



## EMS S2 SY 20-21 Student Virtual Schedule

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>1<sup>st</sup>, 3<sup>rd</sup> &amp; 5<sup>th</sup> Fridays**</b>
9:15-10:05 <b>1st Period</b> (S & A)	9:15-10:05 <b>1st Period</b> (S & A)	9:15-10:05 <b>1st Period</b> (S & A)	9:15-10:05 <b>1st Period</b> (S & A)	9:15-10:05 <b>1st Period</b> (S & A)
10:05-10:10 <b>Brain Break</b>	10:05-10:10 <b>Brain Break</b>	10:05-10:10 <b>Brain Break</b>	10:05-10:10 <b>Brain Break</b>	<b>**Students will only attend Friday 1<sup>st</sup> period classes on the following Fridays:</b> <b>Jan. 15<sup>th</sup> &amp; 29<sup>th</sup></b> <b>Feb. 5<sup>th</sup></b> <b>Mar. 5<sup>th</sup> &amp; 19<sup>th</sup></b> <b>Apr. 16<sup>th</sup> &amp; 30<sup>th</sup></b> <b>May 7<sup>th</sup> &amp; 21<sup>st</sup></b> <b>Jun. 4<sup>th</sup></b>  <b>10:15-4:15</b>  <b>Independent Learning Time (A)</b>  <b>Students are responsible for completing the following tasks every Friday:</b>  <u><b>Adaptive Freckle Math:</b></u> minimum of 30 mins. <u><b>Adaptive Freckle ELA:</b></u> minimum of 30 mins. <u><b>MYON Reading:</b></u> minimum of 30 mins. <u><b>All Courses:</b></u> Complete missing assignments  Teachers may require students to attend student support sessions for intervention, remediation, make-up assessments & student conferences
10:10-11:20 <b>3rd Period</b> (S & A)	10:10-11:20 <b>2nd Period</b> (S & A)	10:10-11:20 <b>3rd Period</b> (S & A)	10:10-11:20 <b>2nd Period</b> (S & A)	
11:20-12:10 <b>Lunch</b>	11:20-12:10 <b>Lunch</b>	11:20-12:10 <b>Lunch</b>	11:20-12:10 <b>Lunch</b>	
12:10-1:20 <b>5th Period</b> (S & A)	12:10-1:20 <b>4th Period</b> (S & A)	12:10-1:20 <b>5th Period</b> (S & A)	12:10-1:20 <b>4th Period</b> (S & A)	
1:20-1:25 <b>Brain Break</b>	1:20-1:25 <b>Brain Break</b>	1:20-1:25 <b>Brain Break</b>	1:20-1:25 <b>Brain Break</b>	
1:25-2:35 <b>7th Period</b> (S & A)	1:25-2:35 <b>6th Period</b> (S & A)	1:25-2:35 <b>7th Period</b> (S & A)	1:25-2:35 <b>6th Period</b> (S & A)	
2:35-2:45 <b>Movement Break</b>	2:35-2:45 <b>Movement Break</b>	2:35-2:45 <b>Movement Break</b>	2:35-2:45 <b>Movement Break</b>	
2:45-3:30 <b>6<sup>th</sup> = 3<sup>rd</sup> Period</b> <b>7<sup>th</sup> = 3<sup>rd</sup> Period</b> <b>8<sup>th</sup> = 5<sup>th</sup> Period</b> (S & A)	2:45-3:30 <b>6<sup>th</sup> = 2<sup>nd</sup> Period</b> <b>7<sup>th</sup> = 2<sup>nd</sup> Period</b> <b>8<sup>th</sup> = 6<sup>th</sup> Period</b> (S & A)	2:45-3:30 <b>6<sup>th</sup> = 5<sup>th</sup> Period</b> <b>7<sup>th</sup> = 7<sup>th</sup> Period</b> <b>8<sup>th</sup> = 7<sup>th</sup> Period</b> (S & A)	2:45-3:30 <b>6<sup>th</sup> = 4<sup>th</sup> Period</b> <b>7<sup>th</sup> = 6<sup>th</sup> Period</b> <b>8<sup>th</sup> = 4<sup>th</sup> Period</b> (S & A)	
3:30-4:15 <b>Academic Help Desk/Clubs</b>				
4:15-5:15 <b>After School Tutorial</b>				

\*Synchronous Learning (S) Students engage in learning, at the same time, with their instructor on-line.

\*Asynchronous Learning (A) Learning that does not occur in the same place or time (student works independently).

Revised 1/6/21